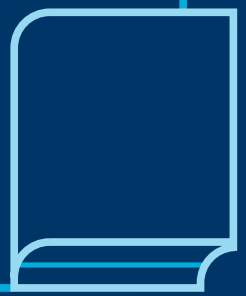
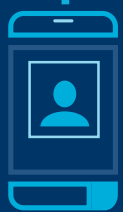
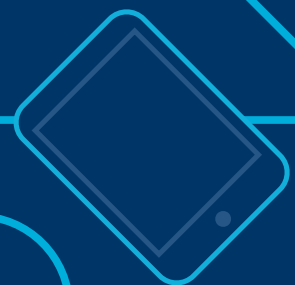


# Sheridan



2018-19 Academic Plan  
Report-Back

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## Highlights from 2018-19 Academic Plan report-back

Faculty and department plans were developed and published August 2018. Plans can be found on our website: [ourpriorities.sheridancollege.ca](http://ourpriorities.sheridancollege.ca) Through consultative engagements, these plans were developed in alignment with Sheridan's Academic Plan 2017-2022.

This report-back summarizes and celebrates the Faculties' and departments' accomplishments over the period of **September 1, 2018 to March 31, 2019.**



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### Land Acknowledgement Statement

Sheridan acknowledges that all of its campuses reside on land that for thousands of years before us was the traditional Territory of the Mississaugas of the Credit First Nation, Anishinaabe Nation, Huron-Wendat and the Haudenosaunee Confederacy. It is our collective responsibility to honour and respect those who have gone before us, those who are here, and those who have yet to come. We are grateful for the opportunity to be working on this land.

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**CTL** = Centre for Teaching and Learning  
**FHASS** = Faculty of Humanities and Social Sciences  
**OTR** = Office of the Registrar  
**PSB** = Pilon School of Business

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# Priority #1

Build community by embodying Sheridan's unique character.

## **CTL**

Enhanced teaching and learning awards at Sheridan. An annual process for the 3M Teaching Fellowship competition was established, and teaching awards for full-time and non-full-time faculty were developed in consultation with the Teaching and Learning Committee of Senate.

## **OTR**

Enhanced student recruitment initiatives by implementing an Indigenous student admission policy with over 140 students who identified as Indigenous in the current admission cycle. Created a multiplatform conversion strategy for all prospective students and applicants.

## **FHASS**

Expanded creativity by facilitating community and industry partnership opportunities. New industry connections established with the Oakville Centre for the Performing Arts, Oakville Literary Café, Caribbean Women's Society, Canadian Caribbean Association of Halton, and the Sheridan Student Union.

## **PSB**

Fostered faculty collaborations for interdisciplinary programming. The Creative Industries Management graduate certificate, designed in partnership with the Faculty of Animation, Arts & Design, will launch in September 2019.

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# Priority #2

Advance quality teaching and deep-learning through inclusive learner-focused design and academic support services that embrace the diverse strengths of our students.

## CC

The Creative Campus supported Faculties to integrate Indigenous ways of knowing and international perspectives on creativity through multiple projects developed by collaborators from across the institution and our communities. One example is the installation of *Temporary/Contemporary: This Light* by Joshua Vettivelu from fall 2018 to summer 2019.

## FHASS

In consultation with the Centre for Indigenous Learning and Support, the Honours Bachelor of Creative Writing & Publishing program committed to teaching Indigenous content in each core program course. Implementation began fall 2018.

## INTL

Completed several milestones with respect to the ongoing implementation of Sheridan's Intercultural Intelligence Strategy. Approximately 37 staff, faculty and senior leaders completed workshops, coaching and professional development modules.

## LLS

Academic support services experienced record usage including: Tutoring Peer-Assisted Learning Leaders being embedded into 192 first year courses, 340 library (online and in-person combined) workshops reaching 13,207 students, 262 Librarian consultations with faculty members and 320 requests for assistance from the Academic Integrity Office.

## PSB

The comprehensive program review site visit for the five Bachelor of Business Administration degrees was completed in February 2019.

## SA

Established a Work-Integrated-Learning (WIL) Hub to increase our core capacity to support WIL in over 80 programs. This led to Sheridan exceeding a growth target and providing 650 net new WIL experiences for students. The team also coordinated employer/community partner relations activities, developed a framework and definitions of WIL, created a vibrant community of practice, and acquired a new cutting-edge technology platform for WIL management.

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**FAHCS** = Faculty of Applied Health and Community Studies

**LLS** = Library and Learning Services

**SRCA** = Scholarship, Research and Creative Activities

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# Priority #3

Cement our commitment to polytechnic education by promoting and supporting scholarship, research and creative activities.

## CC

Engaged with multiple collaborators from across Sheridan to support community members involved in scholarship, research and creative activities. A few examples of relevant projects include the TD-funded Creative Campus series event with Roberta Bondar and the NextGen: Catalyst for Change in Canadian Storytelling workshop.

## CTL

Established an educational framework for faculty development and included a course component to support the Scholarship of Teaching and Learning in the Teaching and Learning Fundamentals program for new full-time faculty.

## FAHCS

Established the Interprofessional Education group, in collaboration with the Dean of Innovation and Engagement. This group has conducted preliminary discussions on the development of a virtual patient, powered by Artificial Intelligence and Machine Learning.

## LLS

Increased faculty member and student use of SOURCE, Sheridan's digital institutional repository, with downloads of 31,000+ scholarship, research and creative works created by the Sheridan community. Launched the first student thesis pilot project with the Honours Bachelor of Computer Science (Mobile Computing) program and expanded student content with seven new student works now available online.

## SRCA

Following a robust consultation process, one day per week of Scholarship, Research and Creative Activities time will be piloted for full-time faculty in spring/summer 2019.

Pursued renewed funding for the Entrepreneurship Hub, and in the process achieving a \$1.5 million investment through FedDev Ontario and a \$25K commitment from The Oakville Community Foundation.

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**FAAD** = Faculty of Animation, Arts & Design

**FAST** = Faculty of Applied Science and Technology

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# Priority #4

Fuel academic and career success by cultivating curiosity, a passion for growth and learning, perseverance, fun and a sense of purpose.

## CILS

Participated in the recruitment of an Indigenous Education consultant hired by the Centre for Teaching and Learning in fall 2018. This position is responsible for the design and development of Indigenous-focused course content, learning outcomes, strategies and faculty development.

## FAAD

Worked with community groups to support student entrepreneurialism through the interdisciplinary project, "Public Creativity." Other projects with external partners included collaborations between Honours Bachelor of Game Design students, York Regional Police, and HP Canada to develop new applications for the HP Z VR Backpack, and Honours Bachelor of Craft and Design students working with North York Women's Shelter to design and manufacture pieces for their new shelter space.

Relaunched Sheridan Production House to build student skills in providing media services to internal clients creating over 10,000 hours of student paid labour and over \$1.5M of real-world production value to the Sheridan community.

## FAST

Created a web presence, directed at current students, to support extracurricular engagement and promote FAST student clubs (e.g. Chemistry Club, Sheridan Engineering Club, Women in Science and Engineering, Information Security Sessions, etc.), student-centred activities (e.g. Architectural Technology week, CCR opportunities) and student research (e.g. Capstone projects, technical reports).

Developed and/or participated in events such as Women in the Trades, Architectural Technology Week, the Brampton Tech Fair and the Robotics Expo, and hosted competitions including the Dufferin-Peel Catholic District Schoolboard Gaming competition, Skills Sheridan and Capstone competitions.

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# Priority #5

Enhance the student experience through programs, services and space design.

## **CILS**

CILS partnered with the Financial Aid and Awards Office to increase access to financial support for Indigenous students by providing access to bursaries through Sheridan's online application system.

## **FAHCS**

Discussions are underway to explore the naturalization of the Davis pond aimed at providing opportunities for our community to engage with the environment and participate in active recreation.

## **INTL**

A diversified recruitment strategy, in line with the Strategic Enrolment Management (SEM) Plan, was deployed with a focus on growth in enrolment from China, Brazil and Vietnam. Total growth in these SEM priority markets has increased 8% from 2016-17 to 2018-19, and enrolments from India have decreased 13% over the same time period.

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# Priority #6

Develop an operational culture of planning, accountability and continuous improvement.

## **CTL**

Enhanced quality assurance processes that support the comprehensive review of programs by collaborating with Institutional Research (IR) to develop a student survey.

## **SA**

Promoted a culture of evidence-based data usage by providing training to all staff, led by an external expert on data, impact metrics, and the power of storytelling. Identified high-impact measures for each unit and reviewed student data collection processes.

## **OTR**

Focused on continuous improvement initiatives that resulted in increased automated course equivalences and the application of block credit transfer.

*All information provided is current as of publication and is subject to change; Sheridan Communications, Public Affairs and Marketing, May 2019. WF# 65209*